CURRICULUM CONNECTIONS

Build a Model T
(http://www.thehenryford.org/events/buildAModelT.aspx)

Facilitated Activity in Henry Ford Museum. Assist in the assembly of an authentic Model T. Spend as much or as little time as you want.

**Michigan Social Studies Grade Level Content Expectations**

**Grade 1**

**H2.0.6** Compare life today with life in the past using the criteria of family, school, jobs, or communication.

**Grade 2**

**H2.0.3** Use an example to describe the role of the individual in creating history.

**H2.0.4** Describe changes in the local community over time (e.g., types of businesses, architecture and landscape, jobs, transportation, population).

**Grade 4**

**H3.0.1** Use historical inquiry questions to investigate the development of Michigan's major economic activities (agriculture, mining, manufacturing, lumbering, tourism, technology, and research) from statehood to present.
- What happened?
- When did it happen?
- Who was involved?
- How and why did it happen?
- How does it relate to other events or issues in the past, in the present, or in the future?
- What is its significance?

**H3.0.5** Use visual data and informational text or primary accounts to compare a major Michigan economic activity today with that same or a related activity in the past.

**H3.0.6** Use a variety of primary and secondary sources to construct a historical narrative about the beginnings of the automobile industry and the labor movement in Michigan.

**Michigan Social Studies High School Content Expectations**

**United States History & Geography**

**6.1.5** A Case Study of American Industrialism – Using the automobile industry as a case study, analyze the causes and consequences of this major industrial transformation by explaining
- entrepreneurial decision making by Henry Ford and others
- the development of an industrial work force
- the impact on American society
National Curriculum Standards for Social Studies

Strands

II  Time, Continuity, and Change
VII Production, Distribution, and Consumption
VIII Science, Technology, and Society