

NAME: \_\_\_\_\_



- George Washington Carver Cabin
- Watch the video and examine exhibits about George Washington Carver
- Mattox Family Home



**SHARECROPPER:** a farmer that does not own the land he farms but rather gives a share of his crop to the landowner

**SELF-SUFFICIENT:** the ability to grow enough to support one's own needs



Draw a picture that would accompany your headline on the front page of the newspaper.  
Use the back of this page!



## TEAM UP & TALK

1. Pretend that you are a newspaper reporter. Watch the video, and examine the exhibit to answer the following questions for your story: Who was George Washington Carver trying to help?

What types of environment-friendly practices did he want farmers to adopt? (List 3)

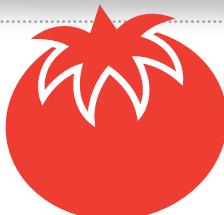
- A \_\_\_\_\_  
B \_\_\_\_\_  
C \_\_\_\_\_

Poor farmers and sharecroppers received information about new farming techniques from the Wagon, which acted as a traveling agricultural school.

2. How did George Washington Carver's agricultural innovations help people like the Mattox family feed themselves and their neighbors during the Great Depression?

3. Write a headline for your newspaper article that talks about how George Washington Carver was able to help people like the Mattox family:

**CREATIVE THINKING &  
PROBLEM SOLVING**



George Washington Carver came up with 101 different nutritious meals for the tomato alone. How many different meals can you think of cooking using your favorite vegetable? Visit [OnInnovation.com](http://OnInnovation.com) to find out more about George Washington Carver.

## CHAPERONE TIP SHEET

The Henry Ford's History Hunters have been especially aligned to reinforce 21st-century skills, such as creativity and innovation, critical thinking and problem solving, and communication and collaboration. Use this tip sheet to engage students in the learning process.

Please remember that the person who does the work does the learning. Use an asking vs. telling approach.

**The numbers next to the building name correspond to the numbers on the village map.**



Here are some questions to ask the students as you go through the George Washington Carver Cabin and the Mattox Family Home:

• **George Washington Carver Cabin (96):**

- Why do you think George Washington Carver felt compelled to improve the lives of sharecroppers and African-American farmers?
- How was George Washington Carver ahead of his time? Do you think he was an early environmentalist?

• **Mattox Family Home (93):**

- How do you think the Mattox Family Home compares to other homes during the Great Depression?
- How did the Mattox family reuse and recycle (look around the house)? Why do you think they did this?
- What qualities do the Mattox family and George Washington Carver share?
- Do you think the Mattox family may have interacted with George Washington Carver's Jesup Wagon?