### Glossary

- **Homestead**: the land and buildings where a family makes its home
- **Hearth**: floor of the fireplace
- **Circa**: close to a certain date

### Must-See

- Daggett Farmhouse
- Susquehanna Plantation
- Hermitage Slave Quarters
- Firestone Farm

### Draw What You Saw

Draw the object that you think is most interesting or important in one of the historic homes. Use the back of this page!

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### Team Up & Talk

<table>
<thead>
<tr>
<th>Site Name and Date</th>
<th>Who Grew and Prepared the Food?</th>
<th>What Did They Use for Light? How Did They Heat the Home?</th>
<th>What Did They Do for Entertainment and Recreation?</th>
<th>What Chores Do You Think You Would Have Been Assigned?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daggett Farmhouse Circa 1760</td>
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<td></td>
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<tr>
<td>Susquehanna Plantation Circa 1860</td>
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<tr>
<td>Hermitage Slave Quarters Circa 1850</td>
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<tr>
<td>Firestone Farm Circa 1885</td>
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</tbody>
</table>

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### Creative Thinking & Problem Solving

- **What makes chores easier to do today?**
  - **How?**

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The Henry Ford’s History Hunters have been especially aligned to reinforce 21st-century skills, such as creativity and innovation, critical thinking and problem solving, and communication and collaboration. Use this tip sheet to engage students in the learning process.

Please remember that the person who does the work does the learning. Use an asking vs. telling approach.

The numbers next to the building names correspond to the numbers on the village map.

Here are some questions to ask the students as you tour Greenfield Village:

- How did the people who lived in these homes meet their basic needs? (Food, shelter, water, clothing.) What did they make/grow themselves?
- How do you think the season/time of the year impacted what jobs children did around the house? How do you think it affected children’s education?
- Since the closest neighbors could be a mile or more away, what kind of social life did farm families have?
- What do you think a day living here would have been like? What types of tasks would you have been responsible for? When would the day start and end?
- How was life at Firestone Farm different from life at Daggett Farmhouse? How was the work at Susquehanna Plantation and Hermitage Slave Quarters done differently than at Firestone Farm and Daggett Farmhouse?

If the students are having trouble finding the Must-See items, you can guide them to these areas.

Firestone Farm (9): in the Working Farms district
Daggett Farmhouse (83): in the Porches & Parlors district
Susquehanna Plantation (80): in the Porches & Parlors district
Hermitage Slave Quarters (92): in the Porches & Parlors district

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