

## What others are saying about Innovation 101

“I was thrilled with the Innovation 101 resources—my students worked cooperatively on these lesson activities, which worked well for their age group and fit in nicely with the overall purpose of the project. Teachers literally have all of the resources at their fingertips!”

*Susan Tate, Michigan Science Teacher of the Year, 2012 and Classroom Teacher (8th-Grade Science and Technology), Whitehall Middle School, Whitehall, MI*

“Innovation 101 is a complete and up-to-date curriculum for career investigation and advisory purposes. It would fill that niche in a school’s total program. The fact that it is scripted makes it usable by anyone in the school, teacher or not. It relates to President Obama’s call for creativity and innovation in our country.”

*High School Teacher, National Market Survey*

“I think the curriculum is great. With all the emphasis being placed on STEM and the encouragement to educate students for the 21st century, keeping the U.S. at the forefront of innovation, we need all the help we can get in inspiring kids to pursue careers like these presented. I can see my principal and our district assistant superintendent of curriculum getting all excited about this site, and I intend on sharing the information with them. I am sure he will share it with our staff at a future staff development day.”

*High School Teacher, National Market Survey*

“Innovation 101 is a clear and concise organization of material that has fantastic common theme(s) running throughout and connecting everything in the course not only to itself but to the real world. It follows the creative process through every step of the design process and showcases how it works and can be applied to all areas of life. Combine this with its embedded focus on the Common Core Standards, its integration of technology and 21st-century skills, back it up with resources from **The Henry Ford** collections, and you have a curriculum for success in the 21st century. Innovation 101 takes the mystery and fear out of the creative process, showing that it’s attainable for everyone.”

*Keith Rosko, 2011 First Place Winner of the 2011 PBS Teachers Innovation Awards, Chenango Forks High School, Binghamton, NY*

“Innovation 101 is a great educational tool for introducing what it means and what it takes to innovate and create. The material encourages and impels the students to dig deep into understanding the background to innovative new products and services. Throughout the lessons, the students gain some wonderful insight from famous innovators, and important messages are revealed. One example that my engineering students noted: Failure may happen often in the pursuit of new ideas, but we should learn from it and move on to better ideas.”

*Andrew Gerhart, Ph.D., Associate Professor of Mechanical Engineering, Lawrence Technological University*

“I have a new mind-set after learning everything. I will try to be more innovative in engineering.”

*Samantha Chan, Sophomore, Boston University*

“I learned about innovators and inventors, patents and traits vital to my success. I think everyone should actually be able to or required to go through this course (Innovation 101) before the beginning of junior year (before students declare final major).

*Chloe Rose Jackson, Sophomore, Bradley University*