What our Teacher Fellow Alumni are saying

“I feel as though I have been on the cutting edge of exciting educational changes at The Henry Ford.”
Kelly Eddy, Churchill High School, Livonia, MI

“The work is refreshingly challenging, cross curricular and diverse, and personally gratifying. The benefits are excellent, but the opportunity to see behind the scenes at The Henry Ford is life changing. You will grow beyond your present boundaries. If you are ready to step outside the box, you are ready for The Henry Ford.”
Connie Atkisson, O.W. Holmes Elementary School, Detroit, MI

“I never spent a moment as a Teacher Fellow where I wasn’t engaged as a learner, thinker, and teacher. What a fabulous resource we have in southeastern Michigan! The better question is why wouldn’t you want an opportunity to be a Teacher Fellow at The Henry Ford?”
Beth McLaren, Pierce Middle School, Waterford, MI

“Participation in the Teacher/Fellow Program at The Henry Ford has been a rich and profound experience for me; it’s difficult to put into words the extensive impact it’s had on my thinking.”
Shirley Hazlett, Willow Elementary School, Lansing, MI

“I leave this program knowing that I am a better teacher for the experience and that I took much more than I shared.”
Matt Mutschler, Warren Mott High School, Warren, MI

“During this fellowship experience, I have laughed, cried, and grown into what I believe is the best teacher I can be.”
Lisa Koski, Trillium Academy, Taylor, MI

“But in all sincerity, I think that in an atmosphere of being surrounded, not only with amazing artifacts, but with a group of teachers who love their jobs, an educational staff that treats you with respect, and working on projects that have value and meaning, you cannot help but grow as a teacher and an individual.”
Kelly J. Eddy, Winston Churchill High School, Livonia, MI

“Something happens to you when you become a Teacher Fellow, something very special that is hard to put into words... The Henry Ford has inspired me to achieve above and beyond my expectations and taught me that I could set those expectations even higher than what I thought possible. I am more confident in what I do and more sure of my capabilities.”
Mary Foulke, C.L. Bailey Elementary School, Hillsdale, MI

“I’ve been on many committees in my career. This is the most successful and gratifying team I’ve had the pleasure to collaborate with.”
Marjorie Gibson, Jo Brighton Skills Center, Wyandotte, MI
"My experience as a teaching fellow at The Henry Ford has allowed me to collaborate with other like-minded and enthusiastic teachers to help develop creative lesson plans that are relevant to classroom topics, utilizing a world-class museum full of primary source artifacts. My colleagues in this experience have shared new ideas and have helped me to see more from the exhibits in the museum and in new ways. The rich conversations and discussions that ensued at every meeting have helped me to think outside the box and be more innovative in my teaching in the classroom. I wish that every one of my colleagues at the school where I teach could experience the camaraderie and mutual respect that was shared amongst the fellows and The Henry Ford staff.”

Cynthia Andrews, Ann Arbor Learning Community, Ann Arbor, MI